



This Amazing  
COUNSELOR  
is loved and appreciated

FRANK AND BILLY  
YEAGER CENTER



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY

Welcome BACK  
to SCHOOL  
MORENO MUSTANGS

SCHOOL COUNSELORS:  
BUILDING  
BETTER  
HUMANS

COUNSELORS CAN DO  
VIRTUALLY  
anything.

BE  
FEARLESS  
IN THE PURSUIT  
OF WHAT SETS  
YOUR SOUL ON  
FIRE

Welcome!  
your  
counselors

SCHOOL COUNSELORS  
**RESILIENT AND RELENTLESSLY**  
LEADING CHANGE



SCHOOL  
COUNSELORS  
**RESILIENT**  
AND  
**RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# All In for Lesson Planning

## Geoff Heckman

### Platte County High School



SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# Goals for this Session

- Why create a lesson plan?
- How to create a lesson plan.
- Strategies for engagement.
- Evaluating your plan for effectiveness.





# Why Create a Lesson Plan?

- Guide for what you will accomplish in a classroom.
- Reflects why the lesson is important.
- Establishes the need for selected activities.
- Provides a road map on how you will establish your curriculum is effective.
- RAMP Lesson Plans: Identifying activities to be delivered, standards to be addressed, to whom activities will be delivered, how they will be delivered and how data will be assessed to determine impact on student outcomes completed.

[ASCA Lesson Plan Template](#)

SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY





SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# How do you get started?

- What are your program goals?
  - Attendance
  - Behavior
  - Achievement
- What lesson needs to be given?
- What data did you use to determine that?

Lesson Plan for				(lesson title)
School Counselor:				
Target Audience:				
Mindsets & Behaviors: (limit of three)				
Lesson		Of		



SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# How do you get started?

- What [Mindsets and/or Behaviors](#) reflect the need established?
- Who should receive this lesson - reflect on your data.
- How many lessons will it take?

<https://padlet.com/heckmang/k2wm4qvsyg2pbbiz>

Lesson Plan for				(lesson title)
School Counselor:				
Target Audience:				
Mindsets & Behaviors: (limit of three)				
Lesson		Of		



SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# Goals for this Session

- Why create a lesson plan?
- How to create a lesson plan.
- Strategies for engagement.
- Evaluating your plan for effectiveness.



SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# State Your Expectations

What will students be able to do because of this lesson?

- Set their alarm clocks?
  - to improve attendance
- Organize their folders?
  - to improve academically
- Share 3 compliments about a classmate?
  - to improve behavior

Learning Objective(s)/Competency	
Students will:	
Students will:	
Materials:	





SCHOOL  
COUNSELORS  
**RESILIENT**  
AND  
**RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# What is Your Why?

- Best Practice: Student engagement through written and spoken discourse will be scaffolded with tools including the graphic organizer and think, write, pair, share.
- Action Research: Utilizing investigation, evaluation, and analysis in research has shown that there is an opportunity to improve within your own context or practice and how to best improve it.

#### Evidence Base:

- Best Practice
- Action Research
- Research-Informed
- Evidence-Based



SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# What is Your Why?

- Research Informed: Research has shown that in order to create equity and inclusion, we must have appreciation for cultural differences. This could tie into a program goal of preparing students for a diverse society or improvements with attendance and reducing behavior referrals if seeking to create a safe environment for all students.
- Evidence Based: Intentionally planning based on the school's needs' assessment is true data-informed decision making.

#### Evidence Base:

- Best Practice
- Action Research
- Research-Informed
- Evidence-Based



SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# Getting Students Started

- Engage the students in the topic
- Communicate expectations for the lesson
- Teach them:
  - What you want them to know
  - What you want them to be able to do
  - The art of questioning and investigating

<https://padlet.com/heckmang/k2wm4qvsyg2pbbiz>

Procedure: Describe how you will:	
Introduce:	
Communicate Lesson Objective:	
Teach Content:	



SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# Watch Them Go

- Let them practice what you want them to learn, do, question and/or investigate.
- Discuss their results.
- Determine if your goal was accomplished.

Practice Content:	
Summarize:	
Close:	



SCHOOL COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE

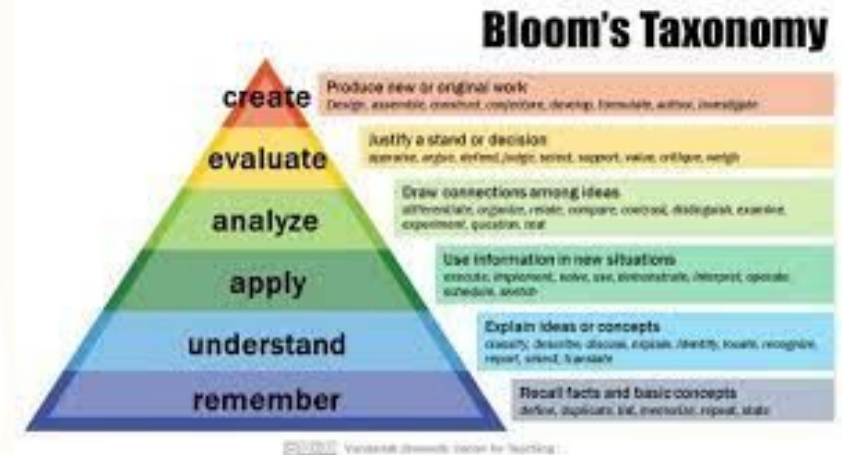
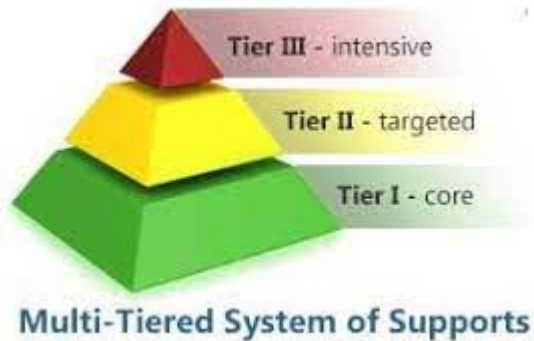


SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# The Rules of Engagement

- How do you learn best?
  - multiple intelligences
- Consider the varying interests of your students.
- Bloom's Taxonomy - what will bring your students to a higher level of thinking AND engagement?







# Engagement Strategies

Kagan:

- Say It - Write It
- Snowball Fight
- Rally Robin
- Timed Pair Share
- Stand Up, Hand Up, Pair up



SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY





# Engagement Strategies

SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY

- Annotating Text
- Quickwrites
- Focused Note-Taking
- Socratic Seminar
- Philosophical Chairs
- Collaborative Structures
- Costa's Levels of Thinking





# Engagement Strategies

## Connecting with Students

- Music
- Artwork
- Social Media
- Celebrity Messages
- Games

<https://padlet.com/heckmang/k2wm4qvsyg2pbbiz>

SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY





# Online Engagement



Flipgrid



SCHOOL COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY





# Gathering Data

## Pre Test/Post Test

- Measure what you wanted them to learn, be able to do, question or investigate.
- Use the same test for both pre and post.
- Assess each lesson and unit if more than one lesson.

### Mindsets & Behaviors Data:

- Pre-test administered before first lesson
- Post-test administered after lesson (if stand alone) or after last lesson of unit/group session
- Pre-/post-assessment attached

SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY







SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# Evaluating Your Lesson

- What did the pre/post test information tell you?
- Was there an impact on your program goal?
- What kinds of student feedback did you receive?
- Did you create a classroom environment similar to what students regularly have?
- Did you anticipate behavior concerns?
- What will be your next steps to meet student needs?



# Evaluating Your Lesson Plan

- Consult great teachers and other school counselors.
- Instructional Coach
- Invite your Administration
- Plan your lessons after setting your program goals and discuss lessons during your evaluation.

**Lesson Plan**

Lesson Plan for \_\_\_\_\_ (Lesson Title)

School Counselor \_\_\_\_\_

Target Audience \_\_\_\_\_

Minutes & Behaviors (list of times) \_\_\_\_\_

Learning Objectives/Competency \_\_\_\_\_

Evidence Base:

Best Practice

Action Research

Research Informed

Evidence Based

Procedure: Describe how you will \_\_\_\_\_

Introduction: \_\_\_\_\_

Communicate Lesson Objective: \_\_\_\_\_

Match Content: \_\_\_\_\_

Practice Content: \_\_\_\_\_

Summarize: \_\_\_\_\_

Close: \_\_\_\_\_

Formative Collection Plan - For multiple lessons in a unit, this section only need be completed once

Participation Date: \_\_\_\_\_

Anticipated number of students: \_\_\_\_\_

Lesson length or units: \_\_\_\_\_

Assessment & Behavior Data: \_\_\_\_\_

\* administered before first lesson administered after lesson (if filled alone) or after last lesson of unit/ongoing session (if filled alone)

SCHOOL COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY





SCHOOL  
COUNSELORS  
**RESILIENT  
AND  
RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# Goals for this Session

- Why create a lesson plan?
- How to create a lesson plan.
- Strategies for engagement.
- Evaluating your plan for effectiveness.



SCHOOL  
COUNSELORS  
**RESILIENT**  
AND  
**RELENTLESSLY**  
LEADING  
CHANGE



SCHOOL COUNSELOR  
LEADERSHIP NETWORK  
RIVERSIDE COUNTY



# Questions/Contact

Geoff Heckman

Platte County High School

[heckmang@platteco.k12.mo.us](mailto:heckmang@platteco.k12.mo.us)



@geoffheckman